

GREENE CENTRAL SCHOOL DISTRICT

Greene, New York

www.greenecsd.org

BOARD OF EDUCATION MEETING

July 20, 2022 - 7:00 p.m.

Board of Education Conference Room

*The symbol "CA" denotes
Consent Agenda items for which
Board action is required.*

AGENDA

I. ROUTINE

1. Call to Order – 7:00 p.m. – Board of Education Conference Room
2. Pledge of Allegiance

It is anticipated that the Board will act upon a resolution to convene an executive session at this time.

3. Additions/Deletions to Agenda
4. Good News ~ District Highlights
5. Approve CSE Placement Recommendations ^(CA)
6. Approve Minutes for Reorganization & Regular Board Meeting held on July 1, 2022
7. CALENDAR

August 10 – Board of Education Meeting – 7:00 p.m.

August 31 – Board of Education Meeting – 7:00 p.m.

September 6 & 7 – Staff Development Days – No School

September 8 – First Day for Students

October 5 – Board of Education Meeting – 7:00 p.m.

October 7 – Staff Development Day – No School

October 10 – Columbus Day – No School (Offices Closed)

PUBLIC COMMENT FROM THE FLOOR (three-minute limit per person)

Although New York State Law does not require that a school board hold a public comment period, even when meetings are held as normal, the Greene CSD Board of Education is committed to transparency and exceeding what is legally required in order to ensure your concerns are heard.

Interested speakers: There will be two Public Comment periods during tonight's meeting. The first session is limited to items that are on the agenda. If you are interested in speaking this evening, *prior to the meeting* please complete the Sign-In Sheet that is located with the District Clerk. You will be asked for your name, contact information and the topic of your comment. Once recognized by the chair, please stand, state your name and topic.

In order to allow as many people as possible, your comments may not exceed three (3) minutes. The combined time for both scheduled public comment periods will not exceed thirty (30) minutes during the meeting.

II. REPORTS

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III. BOARD COMMITTEE REPORTS

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IV. BOARD COMMITTEE ASSIGNMENTS 2022-23 ^(CA)

Appoint Board Member(s) to the following committees:

1. Audit
2. Budget
3. Buildings & Grounds
4. Curriculum & Technology
5. Policy
6. Sick Bank (Instructional and Non-Instructional)
7. Transportation

V. EDUCATION & PERSONNEL ^(CA)

The Superintendent of Schools recommends the following Board actions:

1. Employee Resignation(s) ^(CA)

- Candace Blakeslee – Resignation as Special Education Teacher to accept position as a General Education Teacher effective August 31, 2022.
- Michelle Poirier – Resignation to Retire effective June 30, 2022.
- Gavin Stage – Resignation effective July 18, 2022.

2. Appointment(s) ^(CA)

a. Regular – Non-Instructional:

- Anthony Daniels – Full-Time Custodial Worker effective July 18, 2022, for a one-year probationary period ending July 17, 2023 (provisionally appointed prior to Board Meeting).

b. Regular – Instructional:

Name of Appointee	Candace Blakeslee
Tenure Area:	Elementary Teacher
Date of Commencement of Probationary Service	September 1, 2022
Expiration Date of Probationary Appointment	August 31, 2025
Certification:	Prekindergarten, Kindergarten, and Grades 1-6 Permanent

Name of Appointee	Ashley Schultheis
Tenure Area:	Elementary Teacher
Date of Commencement of Probationary Service	September 1, 2022
Expiration Date of Probationary Appointment	August 31, 2025
Certification:	Early Childhood Education Birth - Grade 2 - Professional & Childhood Education 1 - 6 Professional

Name of Appointee **Juli Finch**
Tenure Area: Art Teacher
Date of Commencement
of Probationary Service September 1, 2022
Expiration Date of Probationary Appointment August 31, 2025
Certification: Visual Arts - Professional

Name of Appointee **Katelyn Moody**
Tenure Area: Special Education Teacher
Date of Commencement
of Probationary Service September 1, 2022
Expiration Date of Probationary Appointment August 31, 2025
Certification: Students with Disabilities (1-6) - Professional
& Students with Disabilities (Birth –
Grade 2) – Professional

3. Technology Innovators for 2022-23, 2023-24, and 2024-25 ^(CA)

PS Representative – Candace Blakeslee

IS Representative – Christine Mack

MS Representative – Marie Scofield

HS Representative – Christin Ashman

4. Department Liaisons for 2022-23, 2023-24, and 2024-25 ^(CA)

Arts – Amanda Boel

Physical Education – Jesse Fendryk

VI. TRANSPORTATION ^(CA)

- Transportation Request – shuttle bus for the annual Applefest

VII. BUSINESS & FINANCE ^(CA)

1. General Fund Budget Transfers for 2021-22 ^(CA)
2. Surplus Request – Library Books ^(CA)
3. Surplus Request – AV Equipment ^(CA)
4. Inero & Co. Audit & Management Letters (Information Only – No Board of Education Action Required)

VIII. DISCUSSION ITEMS

- NYSSBA Board Retreat

IX. REVIEW BOARD OUTSTANDING ACTIONS LIST

Directed Date	Task	Responsibility	Report Back
7/10/2019	BOE Training	BOE & Superintendent	Ongoing
9/18/2019	BOE Goals	BOE & Superintendent	Ongoing

X. SUPERINTENDENT'S REPORT

XI. REVIEW COMMITTEE SCHEDULE

Committee Name:	Last Meeting:	Next Meeting:
Audit	September 29, 2021	
Budget	March 2, 2022	
Building & Grounds	January 18, 2022	
Curriculum & Technology	August 15, 2018	
Policy	June 23, 2021	
Transportation	November 15, 2021	

XII. PUBLIC COMMENT FROM THE FLOOR (three-minute limit per person)

It is anticipated that the Board will act upon a resolution to convene an executive session at this time.

XIII. ADJOURNMENT

Greene Central School Mission

The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated, and adaptable lifelong learners. Our graduates will be well prepared whether they enter the workforce or college. Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.

Vision: The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration, and a variety of opportunities in all areas so as to support student growth and learning.